

## Evidence of Teaching Effectiveness

### Instructor Courses:

Econ201 – Intro Economics (Summer 2016)

Econ201 – Intro Economics (Fall 2016)

Econ322 – Global Economy: Trade and Develop (Spring 2017)

Econ313 – Intermediate Macroeconomics (Summer 2017)

### Teaching Assistant Courses (responsible for labs, grading, and email communicating with students):

Econ201–Intro Economics (Fall 2013 and Spring 2014). Instructor: Kenneth Baker

Econ305–Markets, Ethics and Capitalism (Spring 2016). Instructor: Marianne Wannamaker

Econ511–Microeconomics Theory I (Fall 2014). Instructor: Scott Gilpatric

Econ512–Microeconomics Theory II (Spring 2015). Instructor: Rudy Santore

Econ581–Mathematical Methods and Economics (Summer 2015). Instructor: Mohammad Mohsin

BA353 – Marketplace (Fall 2015 and Spring 2016). Instructor: Ernest Cadotte

### Training:

Best Practices in Teaching Workshop

University of Tennessee, Knoxville 2017

College of Business Teaching Seminar

University of Tennessee, Knoxville 2015

## Summary of Student Evaluations

	<b>Courses</b>		
	Intro Economics: Survey Course Fall 2016	Global Economy: Trade and Develop Spring 2017	Intermediate Macroeconomics Summer 2017
The instructor created a respectful and positive learning environment	4.46	4.31	4.73
The instructor created an atmosphere that invited you to seek additional help	4.19	3.88	4.73
The instructor contributed to your understanding of course content	3.96	3.59	4.73
The instructor responded to your inquires about the course	4.38	4.30	4.73
The instructor provided useful feedback on course assignments	3.88	4.11	4.73
The course challenged you to learn something new	4.23	3.96	4.73
The class sessions were well organized	4.35	3.85	4.73

- *Rating Scale:  
5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, 0=Not Applicable*
- *Number of responses was 64 out of 105 possible, the response rate is 61%*
- *Full evaluations are available upon request.*
- *UT has changed the evaluation form since 2016 fall, so the evaluation to the course I taught in 2016 summer is excluded from this summary. The average evaluation score for that course is 4.2/5.0.*

## My Experience and Selected Student Comments:

### **Question on the evaluation:**

**Is there any additional feedback you would like to provide about the instructor?**

- *Intermediate Macroeconomics (Summer 2017)*

This is the last course I taught in UT. Unlike the previous courses I adopted the old school style teaching of writing on the board and it turned out to be very efficient in teaching a theory and model intense course. Students were very focused and engaged, none of them used a laptop

during any lectures. For this course, I designed a few data labs hoping students could get some hands-on experience in analyzing macroeconomic data, however, students were not familiar with excel and sometimes I went too fast so it is hard for them to follow. I've learned to design data labs according to students' skills and make labs easier to follow in the future.

Student Comments:

- Abby was very helpful in answering any questions we had as a class. Also she made the most of so much content in such a short amount of time.
- Mrs. Hong is a fantastic instructor whom I would recommend to anyone. She always tries to give any additional time that you may need and motivated to help you learn.
- Great instructor, very organized and quickly gave feedback on assignments/grades through canvas (seems rare these days).
- Very friendly and easy to talk to. Felt comfortable asking questions and coming to office hours.

- *Global Economy: Trade/Develop (Spring 2017)*

This course completes the international trade course so it focuses largely on development. I tried to design and implement various class experiments to help students understand the classic economic concepts such as coordination failure, the matching problem, the adverse selection issue in health insurance, and so on. Most students found some topics extremely interesting but I certainly can do a better job in presenting the materials. I couldn't interact as much with students in this course as in other courses because my throat got infected by the forest smoke and the cold virus during this semester. However, my evaluation is still above the course average.

Student Comments:

- Very adept instructor. Explained things very well and allowed me to understand concepts I wouldn't necessarily have gotten on my own.
- I really enjoyed the class experiments. It created a really good environment.
- Helpful and good at teaching difficult concepts. Excellent English. Spoke very well.

- *Intro Economics: Survey Course (Summer and Fall 2016)*

I am good at raising questions to students, leading discussions in class, and exploring students' potentials. I hold a strong interest in any questions raised up by students and guiding them to a reasonable and logical answer, which creates a positive and respectful learning environment for the whole class. Econ201 is the first course I taught in UT as an independent instructor. The senior lecturers in economics department offered me tons of help, so it has been kept in

my mind that there are a lot we can learn from others and always share useful materials with colleagues.

Student Comments:

- Abby was always confident in what she was teaching and was eager for all students to learn making you want to learn and she would ask you questions to prove your understanding.
- It was a very good class and our in class discussions were some of the best I have ever been apart of. The ability of our professor to allow the class to go in the direction in which students learned best was the best part of her teaching ability.
- Abby's interest in each student and their opinion and understanding of the topic contribute most to my learning.
- Lots of course material to work with. I was never left with an unanswered question.
- I heard this class was horrible but I truly enjoyed it and the way Abby taught.
- She is a wonderful teacher. Her lectures are clear and she is very open to questions. Never did I feel unprepared for a test or see anything on the tests or homework that had not been discussed in class. It is possibly the best put together class I've had at UT.
- Nice job of injecting American memes into your lectures. Would not have expected Lee Corso jokes from a Chinese person lol.
- Ye Hong displayed exemplary teaching skills.